

DEVELOPING LIFELONG LEARNERS: THE ROLE OF THE ACADEMIC LIAISON LIBRARIANS IN AN INTERNATIONAL ISLAMIC UNIVERSITY

by

Basri Hj. Hassan, PhD

Zaharah Abdul Samad, MLIS

Faculty of Law
of Laws



Dar Al-Hikmah Library

Perpustakaan Dar Al-Hikmah

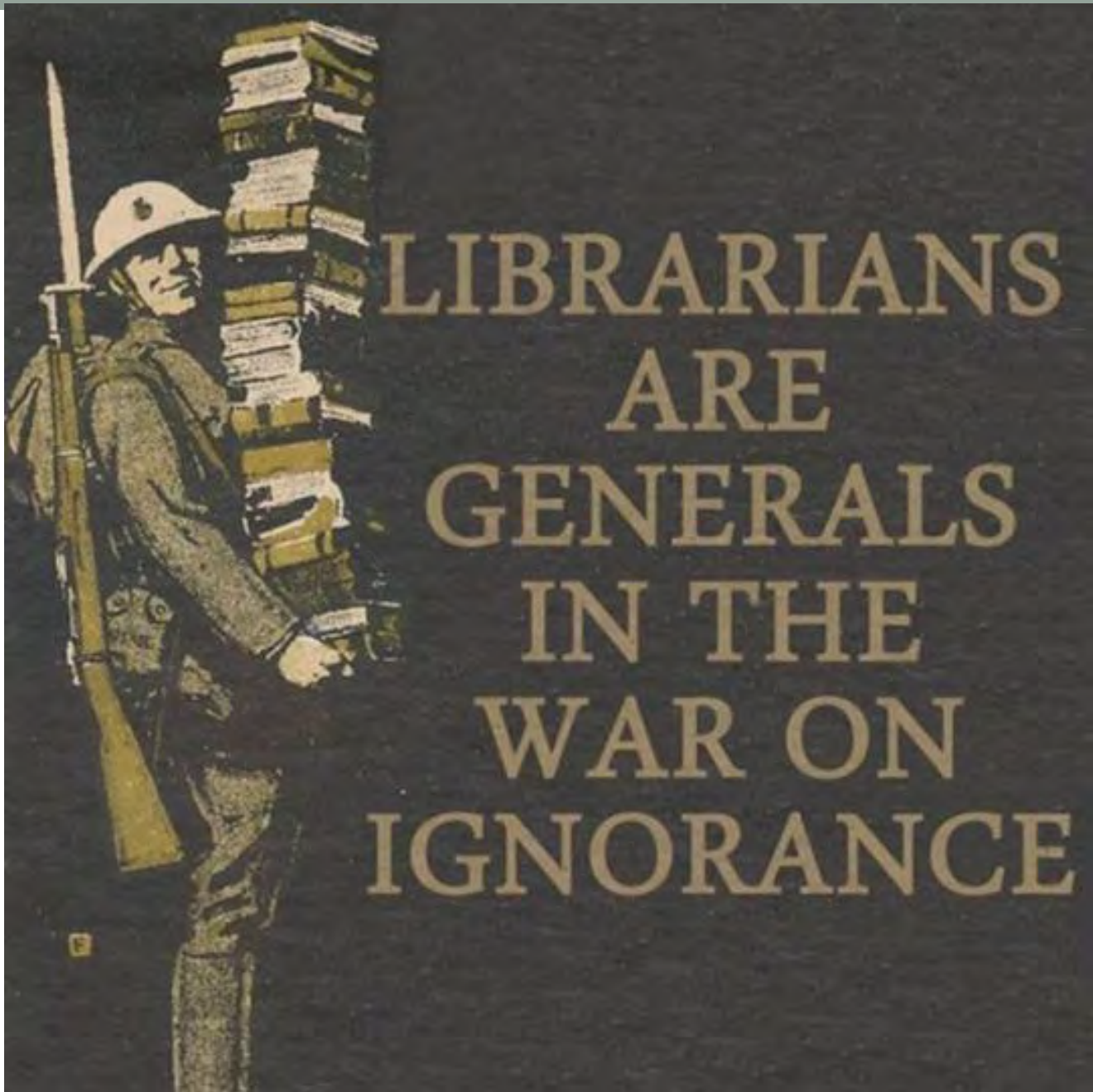




LIBRARY







Definition of Lifelong learning

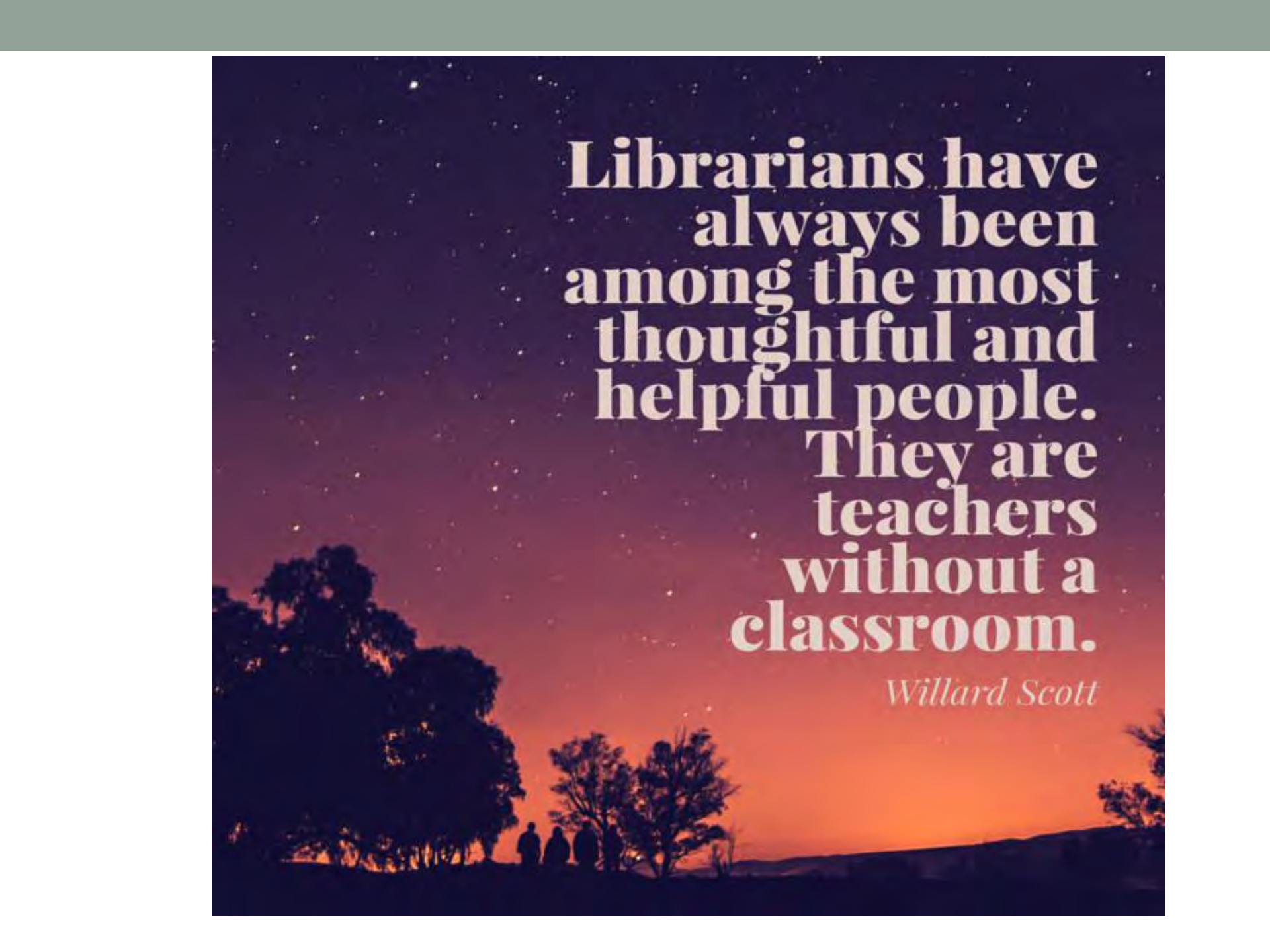
“A continuously supportive process which stimulates and empowers individuals to acquire all the knowledge, values, skills and understanding they will require throughout their lifetimes and to apply them with confidence, creativity and enjoyment in all roles, circumstances and environments.”
(WILL, 1994, p. 5).

Definition of Information Literacy

“To be information literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information”
(American Library Association’s Presidential Commission on Information Literacy, 1989, p.1)

Cont.

Information literacy is defined as a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the information (ACRL, 2000).

A night sky with stars and a sunset horizon over silhouetted trees and people. The sky transitions from a deep purple at the top to a bright orange at the horizon. In the foreground, the dark silhouettes of trees and a few people standing on a hill are visible against the bright light of the setting or rising sun.

**Librarians have
always been
among the most
thoughtful and
helpful people.
They are
teachers
without a
classroom.**

Willard Scott

IIUM Liaison Librarians

A study conducted in 2013 by the liaison librarians (Zaharah & Norleen, 2013), showed that the Kulliyyah members were very supportive of the Liaison Programme. The Kulliyyah Board meeting was the most suitable platform for Liaison Librarians to bring up issues regarding information literacy, collection development, and library services.

Objectives of the IIUM Information Literacy Programme

- To introduce the services, collections and facilities to the Library customers.
- To enable the customers to identify and access various information resources, printed and electronic, for their information and research purposes.
- To enable the customers to understand how to use strategic searching skills in information searching.
- To develop lifelong culture of learning among the library customers.

Modules of IIUM Information Literacy Programme

Module 1: Basic library skills

Module 2: Library Briefing

Module 3: Advanced Library Skills

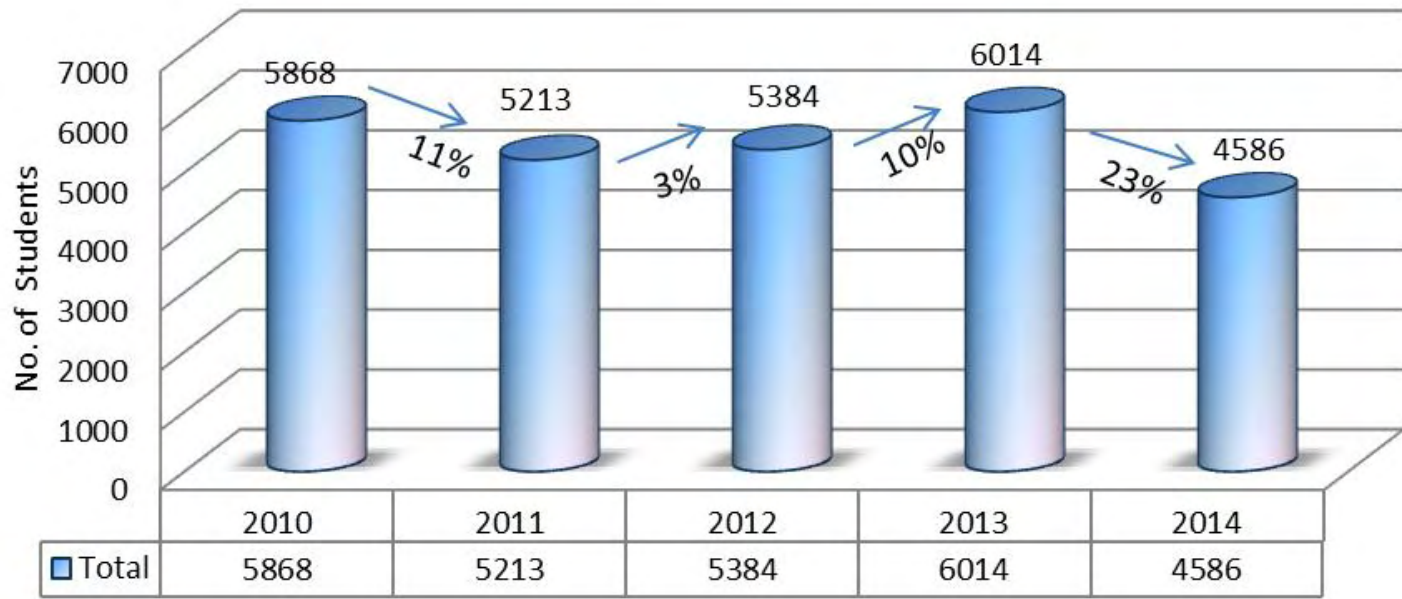
Module 4: Library Research Skills

Module 5: Legal Research Skills

Module 6: Bibliographic Management
Tools

KULLIYYAHS	POSTGRADUATES		UNDERGRADUATES		
	Session	No of Students	Session	No. of Students	% Fulfilled
KENMS	7	107	12	243	100%
KLM	1	5	5	80	100%
KIRKHS	2	33	15	361	100%
AIKOL	6	106	19	375	100%
KOE	3	28	36	1111	100%
KICT			14	226	100%
KAED	3	37	6	181	100%
INSTED			8	152	100%
CELPAD(LE4000)	-	-	61	1459	100%
CELPAD (LQ4000/LQ4400)			12	225	100%
OTHERS (MENDELEY)	2	15	-	-	100%
TOTAL	23	364	188	4413	100%
	Grand total (PG & UG)		4586 220 session		

Trend Analysis 2010 - 2014



Two main reasons that can be linked to lifelong learning:

1. the requirement that community must have access to needed information; and
2. they must be able to judge the quality of the information to which they are exposed.

Conclusion

The librarians are trained professionals who can handle information literacy and empower the community to become independent lifelong consumer of information which then leads to a knowledge society as espoused in the country's vision 2020.

Thank You
Terima Kasih
Shukran Jazilan
Arigatou

**Courage is what it
takes to stand up
and speak;
courage is also
what it takes to sit
down and listen.**

